

**ANNUAL SYLLABUS (2025-26)**  
**CLASS – II**

<b>ASSESSMENT</b>	<b>SYLLABUS OF ENGLISH</b>	<b>ACTIVITY</b>
<b>UNIT-1</b>	<ul style="list-style-type: none"> <li>• Lesson 1- Nin wants to get dressed</li> <li>• Poem- My Garden</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Sentences</li> <li>• Antonyms</li> </ul> <b>Writing section:</b> <ul style="list-style-type: none"> <li>• Unseen passage</li> <li>• Picture composition</li> <li>• Formal letter (letter to the principal asking for leave during recess break)</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.3 Sketching from nature and surroundings</li> </ul>
<b>UNIT-2</b>	<ul style="list-style-type: none"> <li>• Lesson 3-Its play time</li> <li>• Poem-I like little Kitty</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Noun (common and proper noun)</li> <li>• Gender</li> </ul> <b>Writing section:</b> <ul style="list-style-type: none"> <li>• Unseen Passage</li> <li>• Picture composition</li> <li>• Informal letter (Letter to your friend for congratulating him on securing good marks in class)</li> <li>• Paragraph (Time management)</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.1 Study of visual resources</li> </ul>
<b>HALF YEARLY</b>	<ul style="list-style-type: none"> <li>• Lesson 5- Yes, you can !</li> <li>• Poem- The Rain</li> <li>• Lesson 7-Tree’s Company</li> <li>• Poem- I am a little thing</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Articles</li> <li>• Synonyms</li> </ul> <b>Writing section:</b> <ul style="list-style-type: none"> <li>• Picture composition</li> <li>• Unseen Passage</li> <li>• Formal letter (letter to principal for fee concession)</li> <li>• Informal letter (letter to father for money )</li> <li>• Paragraph (Importance of Exercise)</li> </ul>	
<b>UNIT-3</b>	<ul style="list-style-type: none"> <li>• Lesson 9- The Laddoo code</li> <li>• Lesson10-The lion and the goat</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Pronoun</li> <li>• Use of is, am , are</li> <li>• Use of has ,have</li> <li>• Action words (Present tense)</li> </ul> <b>Writing section:</b> <ul style="list-style-type: none"> <li>• Unseen Passage</li> <li>• Picture composition</li> <li>• Paragraph (Swachh Bharat Abhiyan)</li> <li>• Story writing (visit to village)</li> </ul>	<ul style="list-style-type: none"> <li>• 2.3.1 To collect photographs of herbivores and carnivores animals and write few lines on them and paste it on scrapbook</li> </ul>
<b>UNIT-4</b>	<ul style="list-style-type: none"> <li>• Lesson 11-Susheela’s Kolams</li> <li>• Poem-The Balloon Man</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Action words (past tense)</li> </ul>	<ul style="list-style-type: none"> <li>• 5.3.4 Writing creative pieces (prose/ poetry)</li> </ul>

	<ul style="list-style-type: none"> <li>• Antonyms and synonyms</li> </ul> <p>Writing section:</p> <ul style="list-style-type: none"> <li>• Unseen passage</li> <li>• Picture composition</li> <li>• Paragraph (home of animals)</li> <li>• Story writing (The camping trip)</li> </ul>	
FINAL	<ul style="list-style-type: none"> <li>• Lesson 11-Susheela's Kolams</li> <li>• Poem: The balloon man</li> <li>• Lesson 13-Nanammal and Kamalathal travel by road</li> <li>• Poem-What does Anu see?</li> <li>• Lesson 15- Chiu's Power</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Preposition</li> <li>• Conjunction</li> <li>• Adverbs</li> <li>• Articles</li> </ul> <p>Writing section:</p> <ul style="list-style-type: none"> <li>• Unseen passage</li> <li>• Picture composition</li> <li>• Paragraph (UT 3 +UT 4)</li> <li>• Story writing (giving)</li> </ul>	
	<b>SYLLABUS OF HINDI</b>	
UNIT-1	<p>इकाई- 1 खंड (क) अपठित- गद्यांश <b>साहित्य खंड (क)</b> 1. आ गई बाहर 2. नन्ही गिलहरी खंड (ख) <b>व्याकरण</b> चित्र वर्णन ,एक अनेक ,विलोम शब्द , भाषा औपचारिक पत्र पिकनिक पर जाने के लिए प्रधानाचार्य को प्रार्थना पत्र</p>	1.1.5 विलोम शब्द
UNIT-2	<p>अपठित गद्यांश <b>साहित्य- अनुभाग</b> 3.मुरगा बोला 4. स्कूल चले हम <b>व्याकरण</b> चित्र वर्णन, लिंग बदलो, एकवचन बहुवचन पर्यायवाची शब्द, शब्दों को शुद्ध करके लिखें अनुच्छेद- अनुशासन का महत्व अनौपचारिक प्रार्थना पत्र वार्षिक परीक्षा परिणाम की सूचना देते हुए दादाजी को पत्र</p>	5.3.4 स्कूल चले हम
TERM-1	अपठित- गद्यांश	

	<p style="text-align: center;"><b>साहित्य खंड (क)</b></p> <p style="text-align: center;">5. चूहे का फैसला 6. एक पत्र 7. हमें ना समझो छोटे बच्चे</p> <p style="text-align: center;"><b>व्याकरण</b></p> <p>चित्र वर्णन , मुहावरे शब्द लड़ी ,वचन ,सर्वनाम, विशेषण, पर्यायवाची शब्द, सप्ताह के दिनों के नाम, गिनती संयुक्त व्यंजन, वचन बदले औपचारिक प्रार्थना पत्र विद्यालय की नृत्य प्रतियोगिता में शामिल होने के लिए प्रधानाचार्य को प्रार्थना पत्र अनौपचारिक प्रार्थना पत्र वार्षिक परीक्षा परिणाम की सूचना देते हुए दादाजी को पत्र अनुच्छेद -व्यायाम का महत्व</p>	
UNIT-3	<p style="text-align: center;"><b>साहित्य खंड (क)</b></p> <p style="text-align: center;">अपठित गद्यांश 8. चतुर मक्खी 9. सजग बच्चे</p> <p style="text-align: center;"><b>व्याकरण</b></p> <p>चित्र वर्णन , पर्यायवाची शब्द , मात्रा की यात्रा ,समानार्थी शब्द ,क्रिया, सर्वनाम, विशेषण उल्टे अर्थ वाले शब्द, कहानी लेखन अनुच्छेद- हिमालय</p>	2.2.2पर्यायवाची शब्द
UNIT-4	<p style="text-align: center;">अपठित गद्यांश <b>साहित्य खंड (क)</b> 10.जंगल में दिवाली 11. जंगल में मंगल</p> <p style="text-align: center;"><b>व्याकरण खंड(ख)</b></p> <p>चित्र वर्णन,बिना मात्रा के शब्द ,अशुद्धियां ,संयुक्त व्यंजन कहानी लेखन अनुच्छेद- सुनीता विलियम्स</p>	4.1.1जाग रहा है चौकीदार
FINALS	<p style="text-align: center;">अपठित गद्यांश <b>साहित्य खंड (क)</b> 12. पेनी की होली 13. जाग रहा है चौकीदार 14. नौका विहार</p> <p style="text-align: center;"><b>व्याकरण खंड (ख)</b></p> <p>समानार्थी शब्द ,विशेषण ,अनेक शब्दों के लिए एक शब्द विराम चिन्ह विशेषण ,क्रिया ,शब्द ,लड़ी ,गिनती,कहानी लेखन ,वार्तालाप, मुहावरे महीनों के नाम औपचारिक पत्र फीस माफ हेतु प्रधानाचार्य को प्रार्थना पत्र अनौपचारिक प्रार्थना पत्र परीक्षा में प्रथम आने पर मित्र को बधाई पत्र अनुच्छेद हिमालय , सुनीता विलियम्स</p>	

<b>SYLLABUS OF MATHS</b>		
<b>UNIT-1</b>	<ul style="list-style-type: none"> <li>• Chapter 1- Numbers upto 1000</li> <li>• Chapter 2- Addition</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.8 Study and use of various techniques of addition</li> </ul>
<b>UNIT-2</b>	<ul style="list-style-type: none"> <li>• Chapter 3- Subtraction</li> <li>• Chapter 4- Shapes and Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.7 Use of contrast as an expressive element of art</li> </ul>
<b>HALF YEARLY</b>	<ul style="list-style-type: none"> <li>• Chapter 5 –Addition Of Bigger Numbers</li> <li>• Chapter 6- Subtraction Of Bigger Numbers</li> <li>• Chapter 7- Multiplication</li> <li>• Chapter 2- Addition</li> <li>• Chapter 3- Subtraction</li> </ul>	
<b>UNIT-3</b>	<ul style="list-style-type: none"> <li>• Chapter 8- Time</li> <li>• Chapter 9-Geometry-Points,Lines and Line Segment</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.2 Study of lines , strokes , colours , shades ,tones and texture</li> </ul>
<b>UNIT-4</b>	<ul style="list-style-type: none"> <li>• Chapter 10- Division</li> <li>• Chapter 11- Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1.5 Creative use of spatial relationship</li> </ul>
<b>FINAL</b>	<ul style="list-style-type: none"> <li>• Chapter 12- Money</li> <li>• Chapter 13-Measurement</li> <li>• Chapter 14-Data Handling</li> <li>• Chapter 10- Division</li> <li>• Chapter 11- Fractions</li> </ul>	
<b>SYLLABUS OF EVS</b>		
<b>ACTIVITY</b>		
<b>UNIT-1</b>	Lesson No.1 Our Wonderful body Lesson no.2 Food for us	
<b>UNIT-2</b>	Lesson no 3 Clothes or us Lesson no 4 We need shelter	
<b>HALF YEARLY</b>	Lesson no 5 I love my school Lesson no 6 My Neighbourhood Lesson no 7 Places of worship Lesson no 8 Festivals are fun Lesson no.2 Food for us	<ul style="list-style-type: none"> <li>• 2.3.1 To collect old use cards ,bits of different coloured papers coloured Thread and beads to decorate your cards</li> </ul>
<b>UNIT-3</b>	Lesson no 9 Having Fun Lesson no 10 Our Environment	<ul style="list-style-type: none"> <li>• 4.1.1 Knowledge of the terms ( festival and occasions ) and find out any two festival celebrated in your neighbourhood . write about them in a sheet of paper and decorate the sheet</li> </ul>
<b>UNIT-4</b>	Lesson no 11 Plants ,Our friends Lesson no 12 Animals our friends	<ul style="list-style-type: none"> <li>• 2.3.2 To listen to music and radio programme on tv and to write short description with slogan that shows unity among all the people of our country even if they go to</li> </ul>

		different places of worship
FINAL	Lesson no 13 Our earth Lesson no 14 Seasons Lesson no 15 Pollution Lesson no 16 How we travel Lesson no 17 Be safe	<ul style="list-style-type: none"> <li>1.2.2 Study of various plants and draw the picture of three different kinds of plants .write down the useful things we get from these plants on a chart paper</li> </ul>
	<b>SYLLABUS OF COMPUTER</b>	
UNIT-1	<ul style="list-style-type: none"> <li>Chapter 1- Know your computer</li> </ul>	<ul style="list-style-type: none"> <li>1.1.12 Basic knowledge of computer graphics</li> </ul>
UNIT-2	<ul style="list-style-type: none"> <li>Chapter 2- AI in Everyday Life</li> <li>Chapter 3- Working of a computer</li> </ul>	
TERM-1	<ul style="list-style-type: none"> <li>Chapter 2- AI in Everyday life</li> <li>Chapter 3- Working of a computer</li> <li>Chapter 4- Input and Output Device</li> </ul>	
UNIT-3	<ul style="list-style-type: none"> <li>Chapter 5- Storage Devices</li> </ul>	
UNIT-4	<ul style="list-style-type: none"> <li>Chapter 6- Drawing Shapes in Paint</li> <li>Chapter 7-More on Paint</li> </ul>	<ul style="list-style-type: none"> <li>1.6.3 Knowledge of terms: calligraphy, layout</li> </ul>
TERM-2	<ul style="list-style-type: none"> <li>Chapter 5- Storage Devices</li> <li>Chapter 6-Drawing Shapes in Paint</li> <li>Chapter 7- More on Paint</li> <li>Chapter 8-Coding with ScratchJr</li> </ul>	
	<b>SYLLABUS OF GENERAL KNOWLEDGE</b>	
UNIT-1	<ul style="list-style-type: none"> <li>Chapter 1-Environment</li> </ul>	<ul style="list-style-type: none"> <li>1.5.4 Participating in study visit to museum and garden</li> </ul>
UNIT-2	<ul style="list-style-type: none"> <li>Chapter 2-India</li> </ul>	<ul style="list-style-type: none"> <li>5.3.5 Identification of dance styles in quiz format</li> </ul>
TERM-2	<ul style="list-style-type: none"> <li>Chapter 3-Science</li> <li>Chapter 4-Language and Literature</li> <li>Chapter 5- Art and Entertainment</li> </ul>	
UNIT-3	<ul style="list-style-type: none"> <li>Chapter 6-Sports</li> </ul>	<ul style="list-style-type: none"> <li>2.3.1 To collect photographs of great sports person and draw what type of games they play</li> </ul>
UNIT-4	<ul style="list-style-type: none"> <li>Chapter 7- World</li> </ul>	<ul style="list-style-type: none"> <li>4.2.2 Exercises in characterization</li> </ul>
TERM-2	<ul style="list-style-type: none"> <li>Chapter 8- Reasoning</li> <li>Chapter 9-Life skills</li> <li>Chapter 10- Mixed Bag</li> </ul>	

	<b>SYLLABUS OF PUNJABI</b>	
<b>UNIT-1</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਛ ਤਕ)	
<b>UNIT-2</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਵ ਤਕ)	
<b>TERM-1</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਠ ਤਕ), ਅਖਰ ਜੋੜ (ਦੇ, ਤਿੰਨ ਅੱਖਰਾਂ ਦੇ ਸ਼ਬਦ)	<b>Activity based on U1 and U2</b>
<b>UNIT-3</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਨ ਤਕ)	
<b>UNIT-4</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਮ ਤਕ)	
<b>TERM-2</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ (ਓ ਤੋਂ ਤ ਤਕ) ਫਲਾਂ ਦੇ ਨਾਮ, ਸ਼ਬਦੀਆਂ ਦੇ ਨਾਮ	<b>Activity based on U3 and U4</b>